

Write One Sequencing Assignments

In *Teaching the Universe of Discourse*, James Moffett advised teachers to progress from basic forms of writing to more reflective and analytical forms. *Write One* follows this organizational plan, beginning with personal writing, progressing through academic forms, and arriving at research and creative writing. By following this suggested sequence, you help students build their writing skills and confidence.

Genre

Forms in *Write One*

Basics of Writing

Writing Sentences
Using Capital Letters
Making Plurals
Using Punctuation

Personal Writing

Writing in Journals
Writing Lists
Writing Friendly Notes
Writing Email Messages
Writing Friendly Letters

Narrative Writing

Writing Stories About Me
Writing About Others
Writing a Description

Explanatory Writing

How-To Writing
Writing Captions
Making Alphabet Books
Writing About Books

Research Writing

Writing Reports
Writing in Learning Logs

Creative Writing

Writing Stories
Writing Poems
Writing with Patterns

Write One Yearlong Timetable

This suggested yearlong timetable presents one possible sequence of writing and language skills units based on a five-days-per-week class. The start of the year focuses on simple writing tasks, pairing them with skills activities for capitals, punctuation, and grammar. As the year progresses and students gain increasing fluency, they have more time and freedom to develop their writing projects.

First Quarter

Week	Writing and Skills Unit	Handbook Pages	SkillsBook Pages
1	Getting-Started Activities		
	Jenny Writes	12–21	
	Writing Sentences	126	
	Writing Sentences		4–5
2	Qualities of Writing	22–23	
	Kinds of Sentences	127	
	Telling, Asking, and Exciting Sentences		6–13
3	Steps in the Writing Process	24–27	
	Using Capital Letters	128	
	Capital Letters		14–19
4	Writing in Journals	30–31	
	Making Plurals	129	
	Writing in Journals		60–61
	Plurals		20–23
5	Writing Lists	32–33	
	Using Punctuation (Periods)	130	
	Writing Lists		62–63
	Periods		24–25
6	Writing Friendly Notes	34–35	
	Using Punctuation (End Punctuation)	130–131	
	Writing Friendly Notes		64–65
	End Punctuation		26–27
7	Writing Email Messages	36–37	
	Commas	132	
	Commas SB		28–29
8	Writing Friendly Letters	38–39	
	Commas	132	
	Writing Friendly Letters		66–67
	Commas in Letters		30–31
9	Writing Friendly Letters (Continued)	38–39	
	Writing Friendly Letters		66–67

Second Quarter

Week	Writing and Skills Unit	Handbook Pages	SkillsBook Pages
1	Listening to Others	76–77	
	Speaking to Others	78–79	
2	Writing Stories About Me	40–41	
	Apostrophes and Quotation Marks	133	
	Writing a Story About Me		68–69
	Apostrophes in Contractions/Quotation Marks		32–35
3	Writing About Others	44–45	
	Writing About Others		70–71
4	Writing a Description	46–47	
	Nouns	134	
	Writing a Description		72–73
	Nouns		36–37
5	How-To Writing	48–49	
	Proper Nouns	134	
	How-To Writing		74–75
	Proper Nouns		38–39
6	Writing Captions	50–51	
	Pronouns	135	
	Writing Captions		76–77
	Pronouns		40–43
7	Making Alphabet Books	52–53	
	Verbs	135	
	Verbs		44–45
8	Writing About Books	54–55	
	Adjectives	135	
	Writing About Books		78–79
	Adjectives		46–47
9	Writing About Books (Continued)	54–55	
	Writing About Books		78–79

Third Quarter

Week	Writing and Skills Unit	Handbook Pages	SkillsBook Pages
1	Working Together	82–83	
	Reading to Understand	84–85	
2	Writing in Learning Logs	62–63	
	Parts of Speech Review (Nouns, Verbs, and Adjectives)	134–135	
	Nouns, Verbs, and Adjectives		48–49
3	Writing Reports	58–59	
	ABC Order/Everyday Words	136–139	
	ABC Order		50–51
4	Writing Reports (Continued)	60–61	
	ABC Order/Everyday Words	136–139	
	ABC Order		50–51
5	Reading New Words	86–89	
	ABC Order/Everyday Words	136–139	
	Everyday Word Sort		52–53
6	Reading New Words (Continued)	90–95	
	Using the Right Word	140–145	
	Using the Right Word 1 and 2		54–57
7	Using Alphabet Lists	96–97	
	Days of the Week/Months of the Year	168–171	
	A Personal Word Dictionary		87–140
8	Using Alphabet Lists (Continued)	96–97	
	Seasons and Weather/Numbers and Colors	172–175	
	A Personal Word Dictionary		87–140
9	Using Alphabet Lists (Continued)	96–97	
	Places/Parks	176–179	
	A Personal Word Dictionary		87–140

Fourth Quarter

Week	Writing and Skills Unit	Handbook Pages	SkillsBook Pages
1	Plants/Food	180–183	
	Animals/Five Senses	184–187	
	A Personal Word Dictionary		87–140
2	Writing Stories	66–67	
	Practicing Handwriting	148–153	
	Writing a Story		80–81
3	Writing Stories (Continued)	66–67	
	Using a Computer	154–155	
	Writing a Story		80–81
4	Writing Poems	68–71	
	Rhyming Families	92–93	
	Writing Poems		82–83
5	Writing Poems (Continued)	68–71	
	Rhyming Families	92–93	
	Writing Poems		82–83
6	Writing with Patterns	140–145	
	Writing with a Pattern		84–85
7	Student Choice:		
	1. Writing Stories About Me,	40–41	
	2. Writing About Others, or	42–43	
	3. Writing Stories	66–67	
8	Alphabet List Review	96–123	
	Writing Poems (Students use words from their Personal Word Dictionaries to write a new alphabet poem)	68–71	
	A Personal Word Dictionary Review		88–141
9	Final Project Sharing: Students read aloud their projects from the last two weeks and celebrate their writing success.		