

Using All Write

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Introduction

The next few pages help you implement *All Write* in your classroom.

- **Sequencing Assignments** shows the progression from personal to academic and creative writing forms.
- The **Yearlong Timetable** suggests a full year of sequenced writing units. Grammar integrations help you use instruction from the “Proofreader’s Guide” in the handbook and activities from the **All Write SkillsBook** and the companion **Write on Course 20-20 SkillsBooks** for levels 6, 7, and 8.

Sequencing Assignments

In *Teaching the Universe of Discourse*, James Moffett advised teachers to progress from personal forms of writing to more reflective and analytical academic forms. *All Write* follows this organizational plan, beginning with personal writing, progressing through academic forms, and arriving at research, creative, and cross-curricular writing. By following this suggested sequence, you help students build their skills and confidence.

Genres	Forms in <i>All Write</i>
Personal Writing	Journals Learning Logs Emails and Blog Posts
Narrative Writing	Personal Narratives Biographical Stories
Explanatory Writing	Informational Essays Explanations News Stories
Persuasive (Argument) Writing	Persuasive Essays
Research Writing	Summaries Research Reports
Writing About Literature	Book Review Other Responses to Literature
Creative Writing	Stories Poetry
Writing Across the Curriculum	Writing in Science Writing in Social Studies Writing in Math Business Letters

Overview of the Timetable

The timetable presents a *suggested* sequence of activities focusing on writing and language skills. For example, throughout the first two quarters, students learn about the “Process of Writing” while practicing the initial “Forms.” (The progression reflects James Moffett’s “Universe of Discourse.”)

In addition, you’ll find suggested integrations of editing and language skills from the “Proofreader’s Guide” and the *All Write SkillsBook*. For even more practice, you can use activities from the *Write on Course 20-20 SkillsBooks* for levels 6, 7, and 8.

Check out the free online *All Write Teacher’s Guide* for page-by-page correlations to the Common Core, teaching tips, start-up activities, minilessons, digital downloads, and much more.

ESL Considerations

Students need a wide range of writing activities; but if one quarter is too ambitious for your students, adjust it accordingly.

QUARTER 1

Use journals to help students practice personal writing, explore topics, and gain fluency. You can also ask students to designate a section of their journals as a personal dictionary, helping them build vocabulary.

Start each class by writing on the board one “Daily Sentence” from pages 183–215 in the *All Write SkillsBook*. Have students correct the sentence as a warm-up.

Integrate the “Process” and “Forms” chapters so that students can learn strategies for prewriting, drafting, and so on and then can immediately apply them in their writing. Use the sentence-writing instruction to help students gain mastery of sentence basics and combining and correcting sentence errors.

QUARTER 2

Help students practice their explanatory and persuasive writing, which in turn helps them develop academic thinking skills. Use the parts-of-speech instruction to deepen students’ grasp of grammar and word use in English as they build sentences and paragraphs.

QUARTER 3

Use the third quarter to strengthen students’ reading and research skills. Common Core assessments require students to closely read texts and draw evidence from them to support a position about them.

Students will learn to use the library to find texts, write summaries of the information they find, and further build their vocabularies.

QUARTER 4

By the final quarter, students will have mastered many of the basics. They will be ready for more challenging writing assignments, such as responses to literature, stories, and poetry. The mechanics activities help students learn the fine points of polishing their writing for final publication.

Yearlong Timetable

This suggested yearlong timetable presents *one possible sequence* of writing and language skills units based on a five-days-per-week class. The units and lessons build from basic to more advanced skills throughout the year. In addition, where appropriate, the schedule suggests conventions practice from the *All Write SkillsBook* and the companion *Write on Course 20-20 SkillsBooks* for grades 6, 7, and 8.

First Quarter

Week	Writing and Skills Units	<i>All Write</i> Pages	<i>All Write SkillsBook</i> (AWS) or <i>Write on Course SkillsBook</i> (WC) levels 6, 7, and 8	
1	Getting Started with <i>All Write</i>	iii–xi		
	Personal Writing			
	Writing in Journals and Learning Logs	107–112		
2	A Basic Writing Guide	1–8		
	One Writer’s Process	9–14		
	Learning Writing Skills			
	Writing Basic Sentences	63–70		
	Conventions: Sentence Basics	438–443	AWS	49–60
		WC6	63–80	
		WC7	69–86	
		WC8	65–82	
3	Traits of Effective Writing	15–21		
	Narrative Writing			
	Writing Narratives	119–126		
	Conventions: Sentence Problems	66, 69–70	AWS	61–73
			WC6	99–108
		WC7	105–113	
		WC8	101–108	
4	Narrative Writing			
	Writing Narratives (Continued)	119–126		
	Conventions: Sentence Agreement	66–70	AWS	74–79
			WC6	153–158
		WC7	155–160	
		WC8	155–160	

First Quarter (Continued)

Week	Writing and Skills Units	All Write Pages	All Write SkillsBook (AWS) or Write on Course SkillsBook (WC) levels 6, 7, and 8	
5	Prewriting	23–36		
	Narrative Writing			
	Writing Biographical Stories	127–133		
	Conventions: Sentence Combining		AWS	82–94
			WC6	81–98
			WC7	87–104
			WD8	83–97
6	Writing and Revising	37–44		
	Learning Writing Skills			
	Combining Sentences	71–74		
	Narrative Writing			
	Writing Biographical Stories (Continued)	127–133		
	Conventions: Sentence Clarity		AWS	80–81, 95–98, 174–175
			WC6	109–114
			WC7	114–118
			WD8	109–122
7	Thinking and Writing	263–270		
	Explanatory Writing			
	Writing Informational Essays	135–142		
	Conventions: Noun	445–448	AWS	101–112
			WC6	117–126
		WC7	121–128	
		WD8	125–130	
8	Group Advising	45–48		
	Explanatory Writing			
	Writing Informational Essays (Continued)	135–142		
	Conventions: Pronoun	449–452	AWS	113–118
			WC6	127–134
		WC7	129–142	
		WD8	131–146	
9	Editing	49–54		
	Publishing	55–61		
	Conventions: Verb	453–454	AWS	119–126
			WC6	135–140
			WC7	143–144
		WD8	153–154, 161–164	

Second Quarter

Week	Writing and Skills Units	All Write Pages	All Write SkillsBook (AWS) or Write on Course SkillsBook (WC) levels 6, 7, and 8	
1	Personal Writing and Learning Skills			
	Writing Emails and Blog Posts	113–117		
	Note-Taking Skills	339–344		
	Conventions: Verb	455–462	AWS	127–136
			WC6	141–152
			WC7	145–154
			WC8	147–152
2	Explanatory Writing			
	Writing Explanations	143–148		
	Conventions: Adjective	463–465	AWS	137–142
			WC6	159–166
		WC7	161–168	
		WC8	165–170	
3	Speaking Skills	371–379		
	Writing Explanations (Continued)	143–148		
	Conventions: Adverb	466–467	AWS	143–145
			WC6	167–170
		WC7	169–174	
		WC8	171–174	
4	Understanding Media	245–250		
	Explanatory Writing			
	Writing News Stories	149–155		
	Conventions: Preposition	468	AWS	146–150
		WC6	171–172	
		WC7	175–176	
		WC8	175	
5	Using Technology	251–256		
	Writing News Stories (Continued)	149–155		
	Conventions: Interjection, Conjunction	467, 469	AWS	151–160
			WC6	173–179
		WC7	177–182	
		WC8	176–182	

Second Quarter (Continued)

Week	Writing and Skills Units	All Write Pages	All Write SkillsBook (AWS) or Write on Course SkillsBook (WC) levels 6, 7, and 8	
6	Building Arguments	157–160		
	Persuasive Writing			
	Writing Persuasive Essays	161–165		
	Conventions: Parts of Speech Review	444–469	AWS	161–162, 176–180
		WC6	180–184	
		WC7	183–186	
		WC8	183–186	
7	Thinking Clearly	271–276		
	Writing Persuasive Essays (Continued)	161–165		
	Conventions: End Punctuation	381–382	AWS	3–4
			WC6	3–6
		WC7	3–6	
		WC8	3–4	
8	Test Taking	351–358		
	Responding to a Prompt	359–365		
	Conventions: Comma	383–388	AWS	5–8
			WC6	7–14
		WC7	7–18	
		WC8	5–12	
9	Portfolio Review	58–60		
	Conventions: Comma	383–388	AWS	9–12
			WC6	15–22
			WC7	19–30
		WC8	13–18	

Third Quarter

Week	Writing and Skills Units	All Write Pages	All Write SkillsBook (AWS) or Write on Course SkillsBook (WC) levels 6, 7, and 8	
1	Reading to Learn			
	Reading Nonfiction	281–296		
	Research Writing			
	Writing Summaries	181–184		
2	Using the Library	257–261		
	Research Writing			
	Writing Observation Reports	177–180		
	Conventions: Semicolon, Colon	389–390	AWS	13–16
		WC6	23–24	
		WC7	31–32	
		WC8	29–32	
3	Reading to Learn			
	Improving Your Vocabulary	315–329		
	Writing Observation Reports (Continued)	177–180		
	Conventions: Quotations Marks and Italics	393–394, 397	AWS	17–22
		WC6	31–32	
		WC7	41–44	
		WC8	37–38	
4	Reading to Learn			
	Reading Graphics	307–314		
	Research Writing			
	Writing Classroom Reports	185–197		
	Conventions: Hyphen, Dash, Parentheses	390–392	AWS	23–24
		WC6	25–26	
		WC7	33–36	
		WC8	33–36	
5	Writing Classroom Reports (Continued)	185–197		
	Conventions: Apostrophe	395–396	AWS	25–27
			WC6	27–30
			WC7	37–40
		WC8	21–26	

Third Quarter (Continued)

Week	Writing and Skills Units	All Write Pages	All Write SkillsBook (AWS) or Write on Course SkillsBook (WC) levels 6, 7, and 8	
6	Writing Across the Curriculum			
	Writing in Science	217–222		
	Conventions: Punctuation Review	381–397	AWS	28–30, 165–167
			WC6	33–40
WC7			45–48	
		WC8	37–40	
7	Writing Across the Curriculum			
	Writing in Social Studies	223–230		
8	Writing Across the Curriculum			
	Writing in Math	231–236		
9	Writing Across the Curriculum			
	Writing Business Letters	237–243		
	Portfolio Review	58–60		

Fourth Quarter

Week	Writing and Skills Units	All Write Pages	All Write SkillsBook (AWS) or Write on Course SkillsBook (WC) levels 6, 7, and 8	
1	Learning and Listening Skills			
	Planning Skills	345–350		
	Group Skills	367–370		
2	Reading to Learn			
	Reading Fiction	297–306		
	Writing About Literature			
	Writing Book Reviews	167–172		
	Conventions: Capitalization	398–402	AWS	31–32
		WC6	41–44	
		WC7	49–50	
		WC8	41–42	
3	Writing About Literature			
	Writing Book Reviews (Continued)	167–172		
	Conventions: Capitalization	398–402	AWS	33–34
			WC6	45–46
			WC7	51–52
		WC8	43–46	
4	Writing About Literature			
	Other Responses to Literature	173–175		
	Conventions: Plurals, Abbreviations, Spelling, and Numbers	403–414	AWS	35–40, 168–170
			WC6	47–52
			WC7	53–60
		WC8	47–52	
5	Thinking Creatively	277–279		
	Creative Writing			
	Writing Stories	209–215		
	Conventions: Using the Right Word	415–430	AWS	41–42
			WC6	53–54
		WC7	61–62	
		WC8	53–54	

Fourth Quarter (Continued)

Week	Writing and Skills Units	All Write Pages	All Write SkillsBook (AWS) or Write on Course SkillsBook (WC) levels 6, 7, and 8	
6	Writing Stories (Continued)	209–215		
	Conventions: Using the Right Word	415–430	AWS	43–45
			WC6	55–57
			WC7	63–65
		WC8	55–58	
7	Creative Writing			
	Writing Poems	199–208		
	Conventions: Using the Right Word Review	415–430	AWS	46, 171–172
			WC6	58–60
			WC7	55–58, 66
WC8			49–50, 59–62	
8	Creative Writing			
	Writing Poems (Continued.)	199–208		
	Conventions: Understanding Idioms	431–437	AWS	173
9	Portfolio Review	58–60		