**Revising and Editing—Pet Peeves**

Use this checklist to revise and edit your pet peeve essay.

|  |  |
| --- | --- |
| **Ideas** | |
|  | Does my essay focus on an identifiable pet peeve? |
|  | Do I include humorous or engaging details to explain the annoying problem? |
| **Organization** | |
|  | Does my beginning grab the reader’s attention and introduce the pet peeve? |
|  | Does the middle explain the pet peeve and offer solutions? |
|  | Does my ending leave the reader with a memorable idea? |
| **Voice** | |
|  | Does my essay maintain an informal, entertaining voice? |
| **Word Choice** | |
|  | Have I had fun with words? (*loud, growling sniffles*) |
| **Sentence Fluency** | |
|  | Have I used different sentence lengths? |
| **Conventions** | |
|  | Have I checked end punctuation and commas? |
|  | Have I correctly capitalized first words and proper nouns? |
|  | Have I checked spelling and easily confused words? |

© [Thoughtful Learning](https://k12.thoughtfullearning.com) From page 218 of [*Write on Course 20-20*](https://k12.thoughtfullearning.com/products/write-course-20-20)