**Response Rubric**

Use the following rubric as a guide to assess responses to literature.

|  |
| --- |
| **Ideas**The writing . . . |
|  | presents a clearly stated thesis that focuses on plot, characterization, setting, or theme. |
|  | includes specific details and quotations from the text to develop or support the thesis. |
| **Organization** |
|  | follows a specific pattern of organization: chronological, order of importance, or logical order. |
|  | contains an effective beginning, middle, and ending. |
|  | includes transitions as needed to connect ideas and paragraphs. |
| **Voice** |
|  | sounds believable and informed. |
|  | reflects the writer’s clear understanding of the literature. |
| **Word Choice** |
|  | exhibits a careful choice of words. |
|  | explains unfamiliar terms. |
| **Sentence Fluency** |
|  | flows smoothly from one idea to the next. |
| **Conventions** |
|  | follows the standards for punctuation, capitalization, spelling, and grammar. |
|  | cites quotations correctly. |

© [Thoughtful Learning](https://k12.thoughtfullearning.com) From page 234 of [*Write on Course 20-20*](https://k12.thoughtfullearning.com/products/write-course-20-20)