**Narrative Rubric**

Use this rubric as a guide for assessing narrative writing.

|  |  |
| --- | --- |
| **Ideas**  The writing . . . | |
|  | focuses on a specific experience or time in the writer’s life. |
|  | uses sensory details and dialogue to show rather than tell. |
|  | makes the reader want to know what happens next. |
| **Organization** | |
|  | pulls the reader into the story. |
|  | includes a beginning, a middle, and an ending. |
|  | gives the events in an order that is easy to follow. |
| **Voice** | |
|  | shows the writer’s personality. |
|  | sounds honest and engaging. |
| **Word Choice** | |
|  | contains specific nouns, vivid verbs, and colorful modifiers. |
| **Sentence Fluency** | |
|  | flows smoothly from one idea to the next. |
|  | uses a variety of sentence lengths and beginnings. |
| **Conventions** | |
|  | uses correct punctuation, capitalization, spelling, and grammar. |
|  | uses the format provided by the teacher or follows another effective design. (See pages 67–69.) |

© [Thoughtful Learning](https://k12.thoughtfullearning.com) From page 152 of [*Write on Course 20-20*](https://k12.thoughtfullearning.com/products/write-course-20-20)