**Checklist** for Peer Reviewing

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| Name: |  | Date: |  |

Use the checklist that follows to evaluate compositions during peer-reviewing sessions:

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| **PAST Questions** | |
|  | **Purpose:** What is the writer’s purpose (to analyze, describe, inform, persuade)? Does the writing achieve its purpose? |
|  | **Audience:** Does the writing address a specific audience? Will the reader understand and appreciate this topic? |
|  | **Subject:** Is the thesis, or focus, of the writing clear? Does the writing cover the topic thoroughly? |
|  | **Type:** Does the writer present the topic in an effective and appropriate form? |
| **Key Traits** | |
|  | **Ideas:** Do strong details support the thesis? |
|  | **Organization:** Do the beginning, middle, and ending work well? |
|  | **Voice:** Does the writing sound sincere and honest, as if you can “hear” the writer through her or his words? |
|  | **Word Choice:** Are nouns precise? Are verbs active? Are modifiers helpful? |
|  | **Sentence Fluency:** Do sentences have varied lengths and beginnings? Do sentences read smoothly? |