**Explanatory Rubric**

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| **Name:** |  | **Title:** | The Person I Want to Be |



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| 3 | **Structure** |
| The writing . . .   * begins by introducing the topic and providing a clear focus statement. * includes a middle part that supports the focus. * organizes supporting details in a logical pattern. * ends by summarizing the important ideas and giving the reader a final thought. | |
| 2 | **Ideas** |
| * includes strong details to develop the topic. * effectively combines details to fully explain important points. * uses specific words to give the reader a clear understanding of the topic. * uses a variety of sentence lengths and beginnings. * sounds serious and interested. | |
| 3 | **Conventions** |
| * uses end punctuation and commas correctly. * correctly capitalizes first words and proper nouns. * avoids spelling errors. * correctly uses words (*there, they’re, their*). | |

**Comments**: You have an interesting reason for wanting to be president. You start with a strong point. However, you need to discover more about what the president does on a typical day. You need facts and specific examples for this type of essay. Remember, each paragraph needs a topic sentence and other sentences with details to support that topic.

You should avoid slang words like “awesome” in a formal essay. Your conclusion could be expanded by listing what you believe would make a “good president.”

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