**Explanatory Rubric**

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| --- | --- | --- | --- |
| **Name:** |   | **Title:** | The Person I Want to Be |



|  |  |
| --- | --- |
| 3 | **Structure** |
| The writing . . . * begins by introducing the topic and providing a clear focus statement.
* includes a middle part that supports the focus.
* organizes supporting details in a logical pattern.
* ends by summarizing the important ideas and giving the reader a final thought.
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| 2 | **Ideas** |
| * includes strong details to develop the topic.
* effectively combines details to fully explain important points.
* uses specific words to give the reader a clear understanding of the topic.
* uses a variety of sentence lengths and beginnings.
* sounds serious and interested.
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| 3 | **Conventions** |
| * uses end punctuation and commas correctly.
* correctly capitalizes first words and proper nouns.
* avoids spelling errors.
* correctly uses words (*there, they’re, their*).
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**Comments**: You have an interesting reason for wanting to be president. You start with a strong point. However, you need to discover more about what the president does on a typical day. You need facts and specific examples for this type of essay. Remember, each paragraph needs a topic sentence and other sentences with details to support that topic.

You should avoid slang words like “awesome” in a formal essay. Your conclusion could be expanded by listing what you believe would make a “good president.”

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