**Literature Response Rubric**

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| **Name:** |  | **Title:** | Falling Up |



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| 3 | **Structure** |
| The writing . . .   * contains an effective beginning, middle, and ending. * presents a clearly stated focus or opinion statement. * includes transitions as needed to connect ideas and paragraphs. | |
| 3 | **Ideas** |
| * reflects the writer’s clear understanding of the literature. * includes specific details and quotations from the text to develop or support the thesis. * sounds believable and informed. * exhibits a careful choice of words. * flows smoothly from one idea to the next. | |
| 3 | **Conventions** |
| * follows the standards for punctuation, capitalization, spelling, and grammar. * cites quotations correctly. | |

**Comments:** This does sound like a fun book to read, but you need to use more details to bring it to life. For example, you could have chosen one character to describe and maybe quoted a line or two from the poem.

You need to reorganize some of your ideas (the sentence about characters in the last paragraph belongs with paragraph two). Making a plan before you write might be helpful.

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