**Explanatory Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** |  | **Title:** | Bathing a Puppy |



|  |  |
| --- | --- |
| 4 | **Structure** |
| The writing . . .   * begins by introducing the topic and providing a clear focus statement. * includes a middle part that supports the focus. * organizes supporting details in a logical pattern. * ends by summarizing the important ideas and giving the reader a final thought. | |
| 4 | **Ideas** |
| * includes strong details to develop the topic. * effectively combines details to fully explain important points. * uses specific words to give the reader a clear understanding of the topic. * uses a variety of sentence lengths and beginnings. * sounds serious and interested. | |
| 3 | **Conventions** |
| * uses end punctuation and commas correctly. * correctly capitalizes first words and proper nouns. * avoids spelling errors. * correctly uses words (*there, they’re, their*). | |

**Comments:** Because of your clear sentences and paragraph structure, your readers will definitely be able to follow the steps to bathe a puppy.

Be sure to stay focused on your topic during the introduction and choose words to make your sentences flow into each other. Here’s a tip: read your writing out loud to see how it sounds.

Be sure to make a final check for spelling and words that sound like other words such as “coarse” and “poor” that are spelled correctly, but are not the words you meant to use.

© [Thoughtful Learning](https://k12.thoughtfullearning.com) For [*Writers Express*](https://k12.thoughtfullearning.com/products/writers-express)