**Explanatory Rubric**

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| --- | --- | --- | --- |
| **Name:** |   | **Title:** | Bathing a Puppy |



|  |  |
| --- | --- |
| 4 | **Structure** |
| The writing . . .* begins by introducing the topic and providing a clear focus statement.
* includes a middle part that supports the focus.
* organizes supporting details in a logical pattern.
* ends by summarizing the important ideas and giving the reader a final thought.
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| 4 | **Ideas** |
| * includes strong details to develop the topic.
* effectively combines details to fully explain important points.
* uses specific words to give the reader a clear understanding of the topic.
* uses a variety of sentence lengths and beginnings.
* sounds serious and interested.
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| 3 | **Conventions** |
| * uses end punctuation and commas correctly.
* correctly capitalizes first words and proper nouns.
* avoids spelling errors.
* correctly uses words (*there, they’re, their*).
 |

**Comments:** Because of your clear sentences and paragraph structure, your readers will definitely be able to follow the steps to bathe a puppy.

Be sure to stay focused on your topic during the introduction and choose words to make your sentences flow into each other. Here’s a tip: read your writing out loud to see how it sounds.

Be sure to make a final check for spelling and words that sound like other words such as “coarse” and “poor” that are spelled correctly, but are not the words you meant to use.

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