**Narrative Rubric**

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| **Name:** |  | **Title:** | Thunderstorm Rubric |



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| 5 | **Structure** |
| The writing . . .   * begins with action or a very brief explanation. * describes the events and actions of the story in the middle part. * organizes ideas effectively. * ends with a final action or final thought. | |
| 6 | **Ideas** |
| * includes all the important actions and details. * uses sensory details to describe how things look, sound, smell, or taste. * uses specific verbs to describe action (*sprint* instead of *ran*). * includes personal feelings. * includes dialogue between characters. * includes sentences that are easy to read and understand. | |
| 5 | **Conventions** |
| * is free of most errors in grammar, punctuation, and spelling. * uses quotation marks around dialogue. | |

**Comments:** Your paragraph really brings this storm to life. You use many sights and sounds. Verbs like “cracked” capture the action. What a strange sound for a toad to make!

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