**Narrative Rubric**

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| **Name:** |   | **Title:** | Thunderstorm Rubric |



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| 5 | **Structure** |
| The writing . . .* begins with action or a very brief explanation.
* describes the events and actions of the story in the middle part.
* organizes ideas effectively.
* ends with a final action or final thought.
 |
| 6 | **Ideas** |
| * includes all the important actions and details.
* uses sensory details to describe how things look, sound, smell, or taste.
* uses specific verbs to describe action (*sprint* instead of *ran*).
* includes personal feelings.
* includes dialogue between characters.
* includes sentences that are easy to read and understand.
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| 5 | **Conventions** |
| * is free of most errors in grammar, punctuation, and spelling.
* uses quotation marks around dialogue.
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**Comments:** Your paragraph really brings this storm to life. You use many sights and sounds. Verbs like “cracked” capture the action. What a strange sound for a toad to make!

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