**Explanatory Rubric**

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| **Name:** |   | **Title:** | How to Pull a tooth |



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| --- | --- |
| 1 | **Structure** |
| The writing . . .* begins by introducing the topic and telling what the writing will be about.
* includes a middle part that explains different parts of the topic.
* organizes ideas effectively.
* ends by restating an important idea or sharing what you learned.
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| 2 | **Ideas** |
| * explains an interesting topic.
* gives specific details about different parts of the topic.
* uses specific words.
* uses a variety of sentence lengths and beginnings.
 |
| 1 | **Conventions** |
| * uses end punctuation correctly.
* capitalizes first words and proper nouns.
* spells names and key words correctly.
 |

**Comments:** You describe two ways to pull a tooth. What is the old-fashioned way? Also you need to have someone help you with your spelling.

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