**Explanatory Rubric**

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| **Name:** |  | **Title:** | How to Pull a tooth |



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| 1 | **Structure** |
| The writing . . .   * begins by introducing the topic and telling what the writing will be about. * includes a middle part that explains different parts of the topic. * organizes ideas effectively. * ends by restating an important idea or sharing what you learned. | |
| 2 | **Ideas** |
| * explains an interesting topic. * gives specific details about different parts of the topic. * uses specific words. * uses a variety of sentence lengths and beginnings. | |
| 1 | **Conventions** |
| * uses end punctuation correctly. * capitalizes first words and proper nouns. * spells names and key words correctly. | |

**Comments:** You describe two ways to pull a tooth. What is the old-fashioned way? Also you need to have someone help you with your spelling.

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