**Explanatory Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** |  | **Title:** | Hot Dogs |



|  |  |
| --- | --- |
| 2 | **Structure** |
| The writing . . .   * begins by introducing the topic and telling what the writing will be about. * includes a middle part that explains different parts of the topic. * organizes ideas effectively. * ends by restating an important idea or sharing what you learned. | |
| 2 | **Ideas** |
| * explains an interesting topic. * gives specific details about different parts of the topic. * uses specific words. * uses a variety of sentence lengths and beginnings. | |
| 2 | **Conventions** |
| * uses end punctuation correctly. * capitalizes first words and proper nouns. * spells names and key words correctly. | |

**Comments:** You could describe your favorite hot dog. Did you notice that you used the word “good” three times? Try to find other words for the smell and taste of hot dogs. You could also describe the sound of hot dogs cooking. The part about getting burned doesn’t seem to fit in your description.

© [Thoughtful Learning](https://k12.thoughtfullearning.com) For [*Write on Track*](https://k12.thoughtfullearning.com/products/write-track)