**Explanatory Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** |  | **Title:** | Getting to the Park |



|  |  |
| --- | --- |
|  | **Structure** |
| The writing . . .   * begins by introducing the topic and telling what the writing will be about. * includes a middle part that explains different parts of the topic. * organizes ideas effectively. * ends by restating an important idea or sharing what you learned. | |
|  | **Ideas** |
| * explains an interesting topic. * gives specific details about different parts of the topic. * uses specific words. * uses a variety of sentence lengths and beginnings. | |
|  | **Conventions** |
| * uses end punctuation correctly. * capitalizes first words and proper nouns. * spells names and key words correctly. | |

**Comments:**

© [Thoughtful Learning](https://k12.thoughtfullearning.com) For [*Write on Track*](https://k12.thoughtfullearning.com/products/write-track)