**Explanatory Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** |   | **Title:** | Getting to the Park |



|  |  |
| --- | --- |
|  | **Structure** |
| The writing . . .* begins by introducing the topic and telling what the writing will be about.
* includes a middle part that explains different parts of the topic.
* organizes ideas effectively.
* ends by restating an important idea or sharing what you learned.
 |
|  | **Ideas** |
| * explains an interesting topic.
* gives specific details about different parts of the topic.
* uses specific words.
* uses a variety of sentence lengths and beginnings.
 |
|  | **Conventions** |
| * uses end punctuation correctly.
* capitalizes first words and proper nouns.
* spells names and key words correctly.
 |

**Comments:**

© [Thoughtful Learning](https://k12.thoughtfullearning.com) For [*Write on Track*](https://k12.thoughtfullearning.com/products/write-track)