**Explanatory Rubric**

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| **Name:** |  | **Title:** | A Cool Restrant |



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| 3 | **Structure** |
| The writing . . .   * begins by introducing the topic and telling what the writing will be about. * includes a middle part that explains different parts of the topic. * organizes ideas effectively. * ends by restating an important idea or sharing what you learned. | |
| 4 | **Ideas** |
| * explains an interesting topic. * gives specific details about different parts of the topic. * uses specific words. * uses a variety of sentence lengths and beginnings. | |
| 3 | **Conventions** |
| * uses end punctuation correctly. * capitalizes first words and proper nouns. * spells names and key words correctly. | |

**Comments:** Your restaurant experience is a good idea for a description. You might add more details about the people you saw and the music you heard. Did you sit at a table or a booth? Could you describe the chicken and French fries? What made lunch at this restaurant special? Remember to check your spelling.

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