**Teacher Rating Sheet**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** |  | **Title:** |  |



|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Ideas** | | | | | | | | |
| Clear and focused  Rich in detail | | |  |  |  |  | Fuzzy and disjointed  General, sketch | |
|  | 6 | | 5 | 4 | 3 | 2 | 1 |  |
| **Organization** | | | | | | | | |
| Great lead!  Logical order  Clear transitions  Powerful ending | | |  |  |  |  | No real lead  Confusing order  Disconnected ideas  No conclusion | |
|  | 6 | | 5 | 4 | 3 | 2 | 1 |  |
| **Voice** | | | | | | | | |
| Voice fits purpose  Reaches audience  Cares about topic | | |  |  |  |  | Inappropriate voice  Disconnected  Sounds bored | |
|  | | 6 | 5 | 4 | 3 | 2 | 1 |  |
| **Word Choice** | | | | | | | | |
| Strong nouns/verbs  Clarifying modifiers  Memorable phrasing | | |  |  |  |  | Weak nouns/verbs  Wordy modifiers  Confusing phrases | |
|  | | 6 | 5 | 4 | 3 | 2 | 1 |  |
| **Sentence Fluency** | | | | | | | | |
| Easy/fun to read  Varied sentences  Well-crafted ideas | | |  |  |  |  | Hard/bad to read  Repetitive  Confusing | |
|  | | 6 | 5 | 4 | 3 | 2 | 1 |  |
| **Conventions** | | | | | | | | |
| Correct copy  Attention to detail  Effective design | | |  |  |  |  | Error filled  Sloppy  Ineffective design | |
|  | | 6 | 5 | 4 | 3 | 2 | 1 |  |

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