**Teacher Rating Sheet**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** |   | **Title:** |  |



|  |
| --- |
| **Ideas** |
| Clear and focusedRich in detail |  |  |  |  | Fuzzy and disjointedGeneral, sketch |
|  | 6 | 5 | 4 | 3 | 2 | 1 |  |
| **Organization** |
| Great lead!Logical orderClear transitionsPowerful ending |  |  |  |  | No real leadConfusing orderDisconnected ideasNo conclusion |
|  | 6 | 5 | 4 | 3 | 2 | 1 |  |
| **Voice** |
| Voice fits purposeReaches audienceCares about topic |  |  |  |  | Inappropriate voiceDisconnectedSounds bored |
|  | 6 | 5 | 4 | 3 | 2 | 1 |  |
| **Word Choice** |
| Strong nouns/verbsClarifying modifiersMemorable phrasing |  |  |  |  | Weak nouns/verbsWordy modifiersConfusing phrases |
|  | 6 | 5 | 4 | 3 | 2 | 1 |  |
| **Sentence Fluency** |
| Easy/fun to readVaried sentencesWell-crafted ideas |  |  |  |  | Hard/bad to readRepetitiveConfusing |
|  | 6 | 5 | 4 | 3 | 2 | 1 |  |
| **Conventions** |
| Correct copyAttention to detailEffective design |  |  |  |  | Error filledSloppyIneffective design |
|  | 6 | 5 | 4 | 3 | 2 | 1 |  |

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