**Explanatory Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** |  | **Title:** | Malcolm X and Eleanor Roosevelt |



|  |  |
| --- | --- |
| 4 | **Ideas** |
| The writing . . .   * includes a clear, effective thesis statement. * provides a variety of interesting details to support it. | |
| 5 | **Organization** |
| * begins by capturing the reader’s interest and providing the thesis statement. * has an effectively organized middle. * focuses on one main point for each middle paragraph. * ends by summarizing the ideas and giving the reader a final thought. | |
| 5 | **Voice** |
| * has a voice that shows knowledge of the topic. * has a voice that engages the reader. | |
| 4 | **Word Choice** |
| * uses precise nouns and active verbs. | |
| 5 | **Sentence Fluency** |
| * uses a variety of sentence lengths and beginnings. * flows smoothly from one sentence to another. | |
| 5 | **Conventions** |
| * uses end punctuation and commas correctly. * correctly capitalizes first words and proper nouns. * avoids spelling errors. * correctly uses words (*there, they’re, their*). | |

**Comments**: This was a very interesting pair to compare! Your essay is well written, but it would have been even more effective if you would have used more details about the two, maybe even some quotations from their speeches or written works.

Your essay is clear, accurate, and smooth reading throughout.

© [Thoughtful Learning](https://k12.thoughtfullearning.com) For [*Write on Course 20-20*](https://k12.thoughtfullearning.com/products/write-course-20-20) and [*All Write*](https://k12.thoughtfullearning.com/products/all-write)