**Explanatory Rubric**

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| **Name:** |  | **Title:** | How to Make Tabouli |



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| 5 | **Ideas** |
| The writing . . .   * includes a clear, effective thesis statement. * provides a variety of interesting details to support it. | |
| 3 | **Organization** |
| * begins by capturing the reader’s interest and providing the thesis statement. * has an effectively organized middle. * focuses on one main point for each middle paragraph. * ends by summarizing the ideas and giving the reader a final thought. | |
| 4 | **Voice** |
| * has a voice that shows knowledge of the topic. * has a voice that engages the reader. | |
| 4 | **Word Choice** |
| * uses precise nouns and active verbs. | |
| 4 | **Sentence Fluency** |
| * uses a variety of sentence lengths and beginnings. * flows smoothly from one sentence to another. | |
| 4 | **Conventions** |
| * uses end punctuation and commas correctly. * correctly capitalizes first words and proper nouns. * avoids spelling errors. * correctly uses words (*there, they’re, their*). | |

**Comments**: This how-to essay provides everything a reader would need to make tabouli, including the enticement of knowing it is a recipe from Egypt. You include clear descriptions and amounts of each ingredient and use command verbs to tell the reader just what to do.

Because this is a recipe, you could improve organization by providing a list of ingredients and amounts at the top. Also, you could give the steps in a numbered list. You might also include the amount of time the recipe takes to make and the number of people it would feed.

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