**Research Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** |  | **Title:** | Green Anaconda |



|  |  |
| --- | --- |
| 4 | **Ideas** |
| The writing . . .   * includes a thesis statement that focuses on an interesting aspect of the topic. * effectively supports the thesis. * thoroughly informs readers. * gives credit, when necessary, for ideas from other sources. | |
| 4 | **Organization** |
| * includes a clearly developed beginning, middle, and ending. * presents supporting information in an organized manner (perhaps one main idea per paragraph). | |
| 4 | **Voice** |
| * speaks in a sincere and knowledgeable way. * shows that the writer is truly interested in the subject. | |
| 4 | **Word Choice** |
| * explains or defines any unfamiliar terms. * employs an appropriate level of language. | |
| 3 | **Sentence Fluency** |
| * flows smoothly from one idea to the next. | |
| 5 | **Conventions** |
| * adheres to the rules of grammar, spelling, and punctuation. * follows the appropriate format for research papers (including correct documentation). | |

**Comments**: You’ve presented a great deal of interesting information about your subject. Organizing the report with the subheads is effective, but some of the shorter sections could have been combined.

Is there a particular reason why you chose this subject? Are there one or two specific features that you wanted to highlight? Your report would have been even better with a specific focus in mind.

In parts, combining some of your shorter sentences would improve the flow of your report.

© [Thoughtful Learning](https://k12.thoughtfullearning.com) For [*Write on Course 20-20*](https://k12.thoughtfullearning.com/products/write-course-20-20) and [*All Write*](https://k12.thoughtfullearning.com/products/all-write)