**Assessment Rubric**: Argument Writing

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| Name: | Generations of America | Date: |  |

Rate your argument writing from 1 (incomplete) to 6 (amazing) for each trait below. Add the scores together and divide by the number of traits (6) to find your overall score.

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| 5 | **STIMULATING IDEAS** |
|  | ***The argument . . .***   * states a clear position on a debatable issue. * supports the position statement with strong reasons, logical arguments, and effective details. |
| 4 | **LOGICAL ORGANIZATION** |
|  | ***The argument . . .***   * catches the reader’s attention at the beginning, gives background, and leads to the position statement. * uses well-developed middle paragraphs to argue for the position with supporting reasons and details. * ends by revisiting the position and the arguments. |
| 5 | **ENGAGING VOICE** |
|  | ***The argument . . .***   * sounds knowledgeable, convincing, and logical. * shows concern without being inflammatory. |
| 5 | **ORIGINAL WORD CHOICE** |
|  | ***The argument . . .***   * uses action verbs and precise nouns. |
| 5 | **EFFECTIVE SENTENCE STYLE** |
|  | ***The argument . . .***   * varies sentence types, lengths, and beginnings. * reads smoothly from sentence to sentence. |
| 5 | **CORRECT, ACCURATE COPY** |
|  | ***The argument . . .***   * has correct punctuation, capitalization, grammar, usage, and spelling. |

You’ve created an effective speech for the Veterans of Foreign Wars. Addressing your future vision by honoring the past will resonate for this audience. Anecdotes, statistics, policy proposals, and predictions support your persuasive point.