**Assessment Rubric**: Narratives

|  |  |  |  |
| --- | --- | --- | --- |
| Name: | Area Man Teaches Ways to Check for B.O. | Date: |  |

Rate your narrative from 1 (incomplete) to 6 (amazing) for each trait below. Add the scores together and divide by the number of traits (6) to find your overall score.

|  |  |
| --- | --- |
|  | |
| 3 | **STIMULATING IDEAS** |
|  | ***The narrative . . .***   * focuses on an important experience in your life. * uses sensory details, dialogue, and action to help the reader experience the event. |
| 3 | **LOGICAL ORGANIZATION** |
|  | ***The narrative . . .***   * catches the reader’s attention at the beginning and introduces the experience—*who, what, where, when?* * describes what happened chronologically. * ends by reflecting on the meaning of the experience. |
| 3 | **ENGAGING VOICE** |
|  | ***The narrative . . .***   * uses a first-person voice. * has a storytelling voice that connects to the reader. |
| 3 | **ORIGINAL WORD CHOICE** |
|  | ***The narrative . . .***   * uses action verbs and precise nouns. * uses descriptive modifiers. |
| 3 | **EFFECTIVE SENTENCE STYLE** |
|  | ***The narrative . . .***   * varies sentence types, lengths, and beginnings. * reads smoothly from sentence to sentence. |
| 3 | **CORRECT, ACCURATE COPY** |
|  | ***The narrative . . .***   * has correct punctuation, capitalization, grammar, usage, and spelling. |

This is a nice “area-man” style news story, treating an amusing subject as if it were newsworthy. The topic limits the satire to teenage behaviors instead of the larger social/political issues we discuss in class. Also, the ideas could use further development.