Research Rubric

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| Name: | The Meaning of Juneteenth | Date: |  |

Use the following checklist to evaluate your research report or that of a classmate for the traits of effective writing.

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| 3 | **Stimulating IDEAS** |
|  | ***The writing . . .***   * includes a thesis statement that focuses on an interesting aspect of the topic. * effectively supports the thesis. * thoroughly informs readers. * gives credit, when necessary, for ideas from other sources. |
| 3 | **Logical ORGANIZATION** |
|  | ***The writing . . .***   * includes a clearly developed beginning, middle, and ending. * presents supporting information in an organized manner (perhaps one main idea per paragraph). |
| 2 | **Engaging VOICE** |
|  | ***The writing . . .***   * speaks in a sincere and knowledgeable way. * shows that the writer is truly interested in the subject. |
| 3 | **Original WORD CHOICE** |
|  | ***The writing . . .***   * explains or defines any unfamiliar terms. * employs an appropriate level of language. |
| 3 | **Effective SENTENCE STYLE** |
|  | ***The writing . . .***   * flows smoothly from one idea to the next. |
| 2 | **Correct, Accurate COPY** |
|  | ***The writing . . .***   * adheres to the rules of grammar, spelling, and punctuation. * follows the appropriate format for research papers (including correct documentation). |

**Comments:**

Your first paragraph has a clear topic and a focus statement, but it does not grab the reader’s interest. You have a lot of interesting details, but you need to focus on one main idea in each paragraph. For example, your third and fourth middle paragraphs are about the same idea. You could have included one or two quotations, such as one from General Order 3. Did you check for Internet sources? Check the punctuation of your works-cited entries.