Research Rubric

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| Name: | Revisiting Seneca Falls | Date: |  |

Use the following checklist to evaluate your research report or that of a classmate for the traits of effective writing.

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| 5 | **Stimulating IDEAS** |
|  | ***The writing . . .**** includes a thesis statement that focuses on an interesting aspect of the topic.
* effectively supports the thesis.
* thoroughly informs readers.
* gives credit, when necessary, for ideas from other sources.
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| 5 | **Logical ORGANIZATION** |
|  | ***The writing . . .**** includes a clearly developed beginning, middle, and ending.
* presents supporting information in an organized manner (perhaps one main idea per paragraph).
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| 5 | **Engaging VOICE** |
|  | ***The writing . . .**** speaks in a sincere and knowledgeable way.
* shows that the writer is truly interested in the subject.
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| 5 | **Original WORD CHOICE** |
|  | ***The writing . . .**** explains or defines any unfamiliar terms.
* employs an appropriate level of language.
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| 5 | **Effective SENTENCE STYLE** |
|  | ***The writing . . .**** flows smoothly from one idea to the next.
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| 5 | **Correct, Accurate COPY** |
|  | ***The writing . . .**** adheres to the rules of grammar, spelling, and punctuation.
* follows the appropriate format for research papers (including correct documentation).
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**Comments:**

Your first paragraph introduces the subject and states the focus. It also captures the reader’s attention. Each of your middle paragraphs focuses clearly on one main idea and has several supporting details. Your ending paragraph restates the focus and explains the significance of the historical event. You also use quotations effectively.