Narrative Assessment Rubric

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| Name: | People Power | Date: |  |

Use the following checklist to evaluate your narrative or that of a classmate for the traits of effective writing.

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| 5 | **Stimulating IDEAS** |
|  | ***The narrative . . .***   * focuses on a specific experience or event. * contains specific details and, if possible, dialogue. * makes readers want to know what happens next. |
| 4 | **Logical ORGANIZATION** |
|  | ***The narrative . . .***   * includes a clear beginning that pulls readers into the story. * presents the ideas chronologically (according to time). * reflects on the importance of the experience or time. |
| 5 | **Engaging VOICE** |
|  | ***The narrative . . .***   * shows that the writer is truly interested in the subject. * speaks with enthusiasm and energy. |
| 4 | **Original WORD CHOICE** |
|  | ***The narrative . . .***   * contains specific nouns, verbs, and modifiers. |
| 5 | **Effective SENTENCE STYLE** |
|  | ***The narrative . . .***   * flows smoothly from one idea to the next. * includes sentences that vary in length and in the way they begin. |
| 5 | **Correct, Accurate COPY** |
|  | ***The narrative . . .***   * follows the basic rules of writing. * uses the format suggested by the teacher. |

**Comments:**

Your narrative is very good—it starts with someone speaking, takes the challenge of beginning in the middle of the story, and includes background information. In the middle paragraphs, the order of events is easy to follow, and you keep the reader’s interest by using dialogue, descriptive details, and feelings. Perhaps you could have provided more specific details about the group at the meeting and rally. The ending clearly shares what you learned from your experience.