Argument Rubric

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| Name: | Lack of Respect a Growing Problem | Date: |  |

Use the following checklist to evaluate your work or that of a classmate for the traits of effective writing.

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| 4 | **Stimulating IDEAS** |
|  | ***The writing . . .***   * states an opinion about an important topic. * contains convincing reasons to support the opinion. |
| 4 | **Logical ORGANIZATION** |
|  | ***The writing . . .***   * includes a clear beginning, middle, and ending. * arranges ideas in an effective manner (perhaps offering the strongest point first or last). * presents a clear, logical argument. |
| 5 | **Engaging VOICE** |
|  | ***The writing . . .***   * speaks in a convincing, positive tone. * shows that the writer feels strongly about his or her opinion. |
| 4 | **Original WORD CHOICE** |
|  | ***The writing . . .***   * explains all important terms. * uses language that shows an understanding of the topic and a respect for the audience. |
| 4 | **Effective SENTENCE STYLE** |
|  | ***The writing . . .***   * flows smoothly from sentence to sentence. * displays varied sentence beginnings and lengths. |
| 4 | **Correct, Accurate COPY** |
|  | ***The writing . . .***   * observes the basic rules of writing. * follows the form suggested by the teacher. |

**Comments:**

You address three main areas within the issue of “respect in schools.” Your quotations by administrators and students are effective. Perhaps you could have added a teacher’s viewpoint. Finally, your conclusion suggests the size of the problem and proposes a call to action that begins with each individual. A peer reviewer could help with proofreading.