Explanatory Assessment Rubric

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| Name: | Good and Angry | Date: |  |

Use the following checklist to evaluate your work or that of a classmate for the traits of effective writing.

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| 4 | **Stimulating IDEAS** |
|  | ***The essay . . .***   * contains an effective thesis statement. * contains specific facts, examples, or quotations to support the thesis. * interests and informs readers. |
| 5 | **Logical ORGANIZATION** |
|  | ***The essay . . .***   * includes a clear beginning, a strong middle, and an appropriate ending. * presents ideas in an organized manner. * uses transitions to link sentences and paragraphs. |
| 4 | **Engaging VOICE** |
|  | ***The essay . . .***   * speaks clearly and knowledgeably. * shows that the writer is truly interested in the topic. |
| 4 | **Original WORD CHOICE** |
|  | ***The essay . . .***   * explains or defines any unfamiliar terms. * contains specific nouns and active verbs. |
| 5 | **Effective SENTENCE STYLE** |
|  | ***The essay . . .***   * flows smoothly from one idea to the next. * shows a variety of sentence lengths and structures. |
| 5 | **Correct, Accurate COPY** |
|  | ***The essay . . .***   * observes the basic rules of writing. * follows the format required by the teacher, or follows some other effective design. |

**Comments:**

Your introduction is engaging, and you clearly define *anger* and extend the definition. The personal examples are compelling, but a few more details from objective sources, such as the “Angry Young Men” reference, would strengthen your support. The transition words and phrases make the text read smoothly, and you have no grammatical errors. Well done.