Narrative Assessment Rubric

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| Name: | A Senior Moment | Date: |  |

Use the following checklist to evaluate your narrative or that of a classmate for the traits of effective writing.

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| 3 | **Stimulating IDEAS** |
|  | ***The narrative . . .***   * focuses on a specific experience or event. * contains specific details and, if possible, dialogue. * makes readers want to know what happens next. |
| 3 | **Logical ORGANIZATION** |
|  | ***The narrative . . .***   * includes a clear beginning that pulls readers into the story. * presents the ideas chronologically (according to time). * reflects on the importance of the experience or time. |
| 3 | **Engaging VOICE** |
|  | ***The narrative . . .***   * shows that the writer is truly interested in the subject. * speaks with enthusiasm and energy. |
| 3 | **Original WORD CHOICE** |
|  | ***The narrative . . .***   * contains specific nouns, verbs, and modifiers. |
| 3 | **Effective SENTENCE STYLE** |
|  | ***The narrative . . .***   * flows smoothly from one idea to the next. * includes sentences that vary in length and in the way they begin. |
| 2 | **Correct, Accurate COPY** |
|  | ***The narrative . . .***   * follows the basic rules of writing. * uses the format suggested by the teacher. |

**Comments:**

Your beginning paragraph starts with an interesting statement, and it gives enough background to identify your experience. The middle of your narrative is confusing because the events are out of order. The ending identifies what you learned from your experience, but you could have added a little more about your feelings. Your voice is very natural. Sometimes it may be too informal. Get some help checking for grammar and spelling errors.