Narrative Assessment Rubric

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| Name: | A Big Family Wedding | Date: |  |

Use the following checklist to evaluate your narrative or that of a classmate for the traits of effective writing.

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| 2 | **Stimulating IDEAS** |
|  | ***The narrative . . .***   * focuses on a specific experience or event. * contains specific details and, if possible, dialogue. * makes readers want to know what happens next. |
| 2 | **Logical ORGANIZATION** |
|  | ***The narrative . . .***   * includes a clear beginning that pulls readers into the story. * presents the ideas chronologically (according to time). * reflects on the importance of the experience or time. |
| 3 | **Engaging VOICE** |
|  | ***The narrative . . .***   * shows that the writer is truly interested in the subject. * speaks with enthusiasm and energy. |
| 2 | **Original WORD CHOICE** |
|  | ***The narrative . . .***   * contains specific nouns, verbs, and modifiers. |
| 2 | **Effective SENTENCE STYLE** |
|  | ***The narrative . . .***   * flows smoothly from one idea to the next. * includes sentences that vary in length and in the way they begin. |
| 2 | **Correct, Accurate COPY** |
|  | ***The narrative . . .***   * follows the basic rules of writing. * uses the format suggested by the teacher. |

**Comments:**

Weddings often result in family memories. However, your beginning does not grab my attention. Try opening with a quotation. The order of events in your middle paragraphs is not clear. Details about your mother and Donnie are good. Your role in the wedding party was

obviously meaningful to you, but you don’t really explain what you felt. Get help to check for spelling, grammar, and punctuation errors.