

Social Studies Minilessons: Collaborating

Introducing . . .

TEAM UP with a classmate and together **REVIEW** “One on One” (*Inquire* page 101).
COMPLETE the first “Your Turn” activity on page 101.

Chapter Review

TEAM UP with three or four classmates for a group review session before your next chapter exam.
REVIEW *Inquire* pages 90–91 before you get started.
SELECT a group leader and a note taker, and **CONSIDER** other roles.
Then **CONDUCT** your review.

Cultural Research

TEAM UP with two or three classmates.
REVIEW “Appreciating Diversity” on page 92 of *Inquire*.
DECIDE ON one ethnic group or cultural background to research.
BRAINSTORM a list of research questions. (See *Inquire* page 98.)
SHARE your initial discoveries with the class.
Special Challenge: Continue the project until you have a report to share.

English Minilessons: Collaborating

Electronic Enrichment

TEAM UP with two or three classmates.
REVIEW “Collaborating Online” (*Inquire* page 94).
BRAINSTORM ways in which collaborating online can enrich both writing and reading assignments. (See *Inquire* page 98.)
SHARE your ideas with the class.

Literary Project

TEAM UP with two or three classmates.
REVIEW “Carrying Out Group Work” (*Inquire* page 93).
BRAINSTORM project ideas related to a novel, play, or piece of nonfiction your class has read.
IDENTIFY the basics for one idea, using the chart on *Inquire* page 93 as a guide.
SHARE your idea with the class.
Special Challenge: Develop the project using *Inquire* as a guide.

Literary Reenactment

TEAM UP with one or two classmates.
CHOOSE a passage from a novel or piece of nonfiction to share orally.
DECIDE, using good group skills, who will read which parts.
PRACTICE your reading and then **SHARE** it with the class.