

Science Minilessons: Collaborating

Chapter Review

TEAM UP with three or four classmates for a group review session before your next chapter exam.

REVIEW *Inquire* pages 90–91 before you get started.

SELECT a group leader, a note taker, and **CONSIDER** other roles.

Then **CONDUCT** your review.

Rate the projects.

TEAM UP with two or three classmates.

PICK OUT the science-related projects included in *Inquire* (pages 317–470).

DECIDE ON and **LIST** the five best projects.

PREPARE reasons for each choice.

SHARE your list with the rest of the class.

Project Ideas

TEAM UP with three or four classmates.

Then **BRAINSTORM** for project ideas related to your studies in science.

SELECT one idea that interests you the most.

IDENTIFY the basics for the project idea, using *Inquire* page 93 as a guide.

SHARE your idea with the rest of the class.

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Nice Sites!

TEAM UP with two or three classmates.

As a group, **IDENTIFY** three truly helpful math-related sites on the Internet.

SHARE your findings with the class, with each group member contributing to the presentation.

Group Brainstorming

TEAM UP with a large group of classmates (a quarter or third of the class).

REVIEW “Group Brainstorming” on *Inquire* page 98.

Then **BRAINSTORM** ideas for group math projects.

CIRCLE the best ideas and **SHARE** them with the rest of the class.