

Social Studies Minilessons: Communicating

Consider your options.

REVIEW “Speaking and Writing” on *Inquire* page 65.

LIST the following types of communicating, leaving a few lines between each one:

- blogs
- business letters
- interviews
- stories/songs
- podcasts

Then **EXPLAIN** how you could use each one in your social studies class.

Communicate persuasively.

READ the description of persuasive speeches on *Inquire* page 71.

Then **REVIEW** the persuasive speech on *Inquire* pages 440–441.

LIST two or three social studies topics that interest you.

RESEARCH one of them.

WRITE the introduction for a persuasive speech about this topic and **SHARE** it with some classmates. (See *Inquire* page 75.)

Special Challenge: Continue developing your speech.

Evaluate a politician.

REVIEW “Evaluating an Oral Presentation” on *Inquire* page 74.

Then **CHOOSE** a political speech (seen in person or viewed online) to evaluate. Use a copy of the checklist on page 74.

WRITE a brief paragraph assessing the speaker’s performance.

SHARE your assessment with a small group of classmates.

English Minilessons: Communicating

Consider levels of language.

READ “Using Levels of Language” on *Inquire* page 84.

Then **LIST** your favorite free-time activities and choose one to write about.

DESCRIBE the activity in a brief paragraph using informal English.

Then **REWRITE** the paragraph using formal English.

SHARE your work with your classmates afterward.

Understand the standard.

READ “Using Standard English” on *Inquire* page 85 and **DISCUSS** what you learned with a small group of classmates.

Then **RESEARCH** Standard English online.

WRITE down two or three new things that you learned about it.

SHARE your findings with your classmates.