

## Social Studies Minilessons: Critical Thinking

### Exploring Events

**LIST** events that you are studying in social studies or history.

**CHOOSE** one event to explore.

**ANSWER** these questions about the event: *who? what? where? when? why? and how?* (See *Inquire* page 17.)

**CREATE** a time line, showing how the event unfolded. (See *Inquire* page 22.)

### Comparing Cultures

**PICK** a culture that interests you but is different from your own.

**RESEARCH** the culture, finding out about it in books and articles and online.

**CREATE** a Venn diagram, comparing and contrasting the other culture to your own. (See *Inquire* page 23.)

### Evaluate a political movement.

**CHOOSE** a political movement that interests you.

**WRITE** down the main goal of the movement. (See *Inquire* page 21.)

**WRITE** objectives by answering *who? what? where? when? why? and how?* about the movement. (See *Inquire* page 21.)

**ENTER** the goal and objectives in a rubric. (See *Inquire* page 25.)

**EVALUATE** the movement, telling if it beat, met, or didn't meet its goal and objectives.

## English Minilessons: Critical Thinking

### Deductive Detectives

**FIND** a descriptive paragraph in a short story or novel.

**READ** the paragraph carefully, noticing how it is organized.

**DECIDE** if the paragraph is ordered deductively (a general description followed by specific details) or inductively (specific details followed by a general description). (See *Inquire* pages 18–19.)

**EXPLAIN** how the organization affects your experience of the description.

### Comparable Characters

**CHOOSE** two characters from a book, story, play, or movie.

**COMPARE** the two characters by creating a Venn diagram. (See *Inquire* page 23.)

### Rate a story!

**REVIEW** a novel, story, play, or movie, rating it from 1 to 4 stars. (See *Inquire* page 24.)

**TELL** why you gave the rating that you did.