

# Review: Critical Thinking

Name \_\_\_\_\_

Date \_\_\_\_\_

## Your Turn

Answer each of the following questions.

1. Which of the following are examples of critical thinking?
  - a. Tracing the causes and effects of something
  - b. Using a rubric to evaluate something
  - c. Answering *who, what, where, when, why*, and *how* about something
  - d. Organizing details in a logical order
  - e. All of these are examples of critical thinking.

2. Reorder these thinking skills from simple to complex.

Creating	_____	Remembering	_____
Applying	_____	Understanding	_____
Remembering	_____	Applying	_____
Evaluating	_____	Analyzing	_____
Analyzing	_____	Evaluating	_____
Understanding	_____	Creating	_____

3. To analyze a period or an event in history, what critical thinking strategy would work well?

**Putting events or details in order with a time line.**

4. What does it mean to reason deductively? **It means working from a general idea or principle to specific details.**

5. What does it mean to reason inductively? **It means working from specific details to a general idea or conclusion.**

6. What is the three-part structure? **A three part structure has a beginning, a middle, and an ending. It is the structure used for anything experienced over time.**

## Reflect:

Which critical thinking strategy in this chapter do you find most helpful and why?

**Answers will vary.**

Describe one way that you could use critical thinking in one of your classes.

**Answers will vary.**