

## Social Studies Minilessons: Overview of 21st Century Skills

### Great Thinkers

**READ** “Critical and Creative Thinking” (*Inquire* page 5).

Then **IDENTIFY** one key critical thinker discussed in your social studies textbook.

**EXPLAIN** in a paragraph how this person thought critically.

*Extension:* **REPEAT** this activity for a key creative thinker.

### Make a discovery.

**REVIEW** “Communicating” (*Inquire* page 7).

With a partner, **DISCUSS** the value of oral and written communication in social groups or work-related groups.

Then **DESIGN** a poster that shares one key point from your discussion. (See *Inquire* pages 418–419 for help.)

### Digital Learning

**READ** “In Focus” (*Inquire* page 10).

Then **FIND** a similar online story related to social studies.

**CREATE** an “In Focus” story with the facts and details you have learned.

**SHARE** your story with your classmates.

## English Minilessons: Overview of 21st Century Skills

### Communicating Then and Now

**REVIEW** “Communicating” (*Inquire* page 7).

Then **IDENTIFY** one or two of your very early memories about writing, and one or two of your most recent writing experiences.

**SHARE** this information with your classmates.

*Extension:* **REPEAT** this activity using memories of speaking experiences.

### Surfing for Language Arts

**SKIM** “Using Information and Media” (*Inquire* page 10).

Then **SEARCH** the Internet for useful language-arts-related Web sites.

Carefully **PREVIEW** one of these sites to determine what types of information it contains, what special features it offers, and so on.

**WRITE** a review of the site for the class.

### My Reading Life

**READ** “In Focus” (*Inquire* page 11).

Then **WRITE** your own reading story. Be sure to include a lesson!

**SHARE** your story with your classmates.