

Team-Teaching Suggestions

The projects in this chapter require large-scale thinking along with tremendous effort from students and educators. Teaming up with one or more teaching partners will make the projects more manageable and successful. Additionally, some of the projects may involve technology and artistic components that lend themselves to team teaching. Here are some suggestions.

An Art Partner

Many of the projects in this chapter involve an art component, especially those with posters, fliers, handouts, campaign artwork, and digital design elements. If your community project involves any of these art elements, consider asking an art teacher to assist you and your students. Adding a visual element to the projects only enhances their effectiveness, especially in the case of events, contests, and campaigns.

A Computer/Technology Partner

If your community project involves computer technology such as digital spreadsheets, Power-Point presentations, social media marketing, Web site design, or computer graphics, consider working with a computer/technology partner. If your school does not have a technology expert, find another teacher who is well versed in computer technology. Additionally, a person comfortable with technology may be helpful during the setup of equipment at an event or presentation.

An English or Language Arts Partner

Some of the community projects involve writing components that an English or language arts partner could help with or even incorporate into his or her classroom instruction. This partnership would be especially beneficial when dealing with persuasive copy. For instance, campaign projects often require students to write persuasive campaign speeches, and the promotional copy for events and contests also involves a persuasive component.