

English Performing Projects

Reading

Basic Speech

Develop an informational speech about a favorite author or type of literature (fiction or nonfiction).

Demonstration Speech

Create a speech demonstrating how to use a reading strategy such as KWL or SQ3R.

Live Interview

Interview an author to learn about the role of reading in her or his life, her or his favorite books, and so on.

Debate

Prepare a formal discussion focusing on the value of reading fiction for pleasure versus reading it for academic purposes.

Play

Stage a play (or part of one) that you have read in class, or turn a short story that you have read into a play.

Writing

Basic Speech

Develop an informational speech about the main characteristics of a particular form of writing—personal narratives, essays, poems, short stories, and so on.

Demonstration Speech

Create a speech demonstrating how to write a particular form of poetry.

Live Interview

Interview a writer to learn about his or her writing process, from prewriting through revising and editing.

Debate

Prepare a formal discussion focusing on the value of a particular form of writing (personal writing, research papers, fiction, and so on) in the language arts curriculum.

Play

Stage a play that you have written, or turn one of your short stories or essays into a play.

Grammar

Basic Speech

Develop an informational speech about the history of some aspect of grammar (usage, agreement, punctuation, and so on).

Demonstration Speech

Create a speech demonstrating how to use one or more strategies to edit a paper.

Live Interview

Interview an editor in the publishing industry about his or her process for checking grammar in a manuscript.

Debate

Prepare a formal discussion focusing on the value of teaching Standard English to the exclusion of other dialects.

Play

Stage a play that focuses on the importance of correctness to avoid misunderstandings or humorous mistakes.