

Team-Teaching Suggestions

An audio-visual project can deeply engage students in a topic over an extended period. Not only do such projects take time to produce, they also give students a sense of audience beyond their classmates, even beyond the current school year. This makes these projects valuable for researching core subjects and especially suited for team teaching.

A Science Partner

A science teacher may be able to set up a **podcast** interview with a local astronomer, chemist, engineer, or other science-related professional. Students who master a science topic in depth can explain and illustrate their findings in a **slide show** or PowerPoint presentation. They might also post a **video** to a social site such as YouTube. Longer videos can be used to report on the life of a scientist or the story of a particular discovery. **Public service announcements** can explore important science safety topics.

A Social Studies Partner

A social studies teacher might help arrange a class debate about a current event, planning to record and publish it as a **podcast**. Your partner can use podcasts to present fictitious interviews with historical figures or “eyewitness” news reports of events from history. **Slide shows** can explain civic processes in stand-alone presentations or be used to accompany speeches. **Public service announcements** can cover current social topics, and **videos** can be a fun way to reenact historical events.

An Arts Partner

In an age of cuts to arts funding, students may well have the passion to produce a **public service announcement** arguing the benefits of art classes, perhaps in conjunction with a fund-raising project. Even with other content-area topics, an arts partner can help to ensure that an audio-visual project is attractive and effective. With proper permission, school concerts can be broadcast via **podcasts**. A **video** or a **slide show** can become its own work of art or be used to report information about an artist or art movement.