

Team-Teaching Suggestions

The graphing projects in this chapter may be implemented in any classroom across the curriculum. Likewise, all of the projects are open to collaborative instruction between teachers from different classrooms and subject areas. Here are some suggestions for team teaching.

A Math Partner

A natural partner for collaboration with graphing projects is a math instructor. Such a partner should be comfortable with **pie, line, and bar graphs**, information **tables**, and **infographics**, since these types of graphics are so much a part of math instruction. Conversely, for a math instructor, teaming up with an instructor from a different subject area would be an excellent way to apply graphics in a different context.

A Computer or Media Specialist Partner

Computers are a key resource for reading, building, and designing graphics. Students should be able to create graphics using computer technology. Teaming up with your school's computer or media specialist should make the implementation of computer graphing projects, such as the **infographic**, go more smoothly. Such collaboration could work with any of the projects in this chapter.

An Art Partner

The projects in this chapter are highly visual. Teaming up with an art instructor for graphing projects can help your students make their graphics visually appealing and easy to follow and understand. This type of collaboration would be most beneficial with **diagrams** and **infographics**, since both types of graphing projects include an art component.