

# Team-Teaching Suggestions

The projects in this chapter feature advanced forms of persuasive and technical writing. Collaborating with a teaching partner can make implementation easier while at the same time imparting valuable cross-curricular connections. Below are suggestions for using teaching partnerships to administer the projects in this chapter.

## An English or Language Arts Partner

If your advanced writing project deals with a form that you are not entirely familiar with, you may find it helpful to partner with a colleague in the English or language arts department. This teacher will be comfortable with teaching and evaluating difficult forms of persuasive and technical writing and will likely be familiar with all aspects of research writing. While this type of partnership works well for all projects in this chapter, it is particularly beneficial for assigning **business letters, letters to the editor, argument essays, and research papers.**

## A Science Partner

If your advanced writing project deals with any type of science-based topic, a partnership with a science instructor is a natural fit. This is especially true if you're assigning **lab reports** or **science-related observation reports**. These projects may require scientific equipment and measuring materials not available in your classroom. The teacher can either allow your class access to the materials or team-teach the project with you.

## A Computer or Media Specialist Partner

If you are not familiar with the effective use of digital technologies, consider collaborating with your school's computer or media specialist for the projects in this chapter. When used correctly, the Web offers an invaluable research and publishing resource for student writers at all levels of proficiency. Teaming up with your school's computer or media specialist can put your students on the path to efficient and effective research, as well as offer exciting publishing opportunities. Such a partnership works with all the projects in this chapter, particularly the **research paper.**