

Team-Teaching Suggestions

Writing projects offer boundless opportunities for collaboration between teachers and classrooms, regardless of the subject matter or content focus. While some of the projects deal with familiar forms (paragraphs, summaries, and so on.), others deal with more literary forms (poetry, plays, narratives, and so on). As appropriate, pair up with teaching partners who are comfortable with such literary forms. Here are some team-teaching opportunities.

An English or Language Arts Partner

If your project deals with longer or more literary forms of writing, you may consider teaming up with an English or language arts instructor. In fact, an English or language arts teacher is a valuable resource when you have a question about your students' writing, whether it involves a peculiar grammar rule or tips for evaluating prose. Conversely, collaborating with instructors in different subject areas gives English and language arts teachers the opportunity to use writing in a different context. Every project in this chapter benefits from this type of collaboration.

A Computer or Media Specialist Partner

If your writing project involves technology, you may find it helpful to collaborate with your school's computer or media specialist. This person knows how to use the Internet as a research tool and can inform you of new opportunities for publishing your students' writing using Web-based applications. He or she might provide in-class instruction or coordinate your students' use of the school's computer lab. This partnership works well for all the projects in this chapter.

An Arts or Theater Partner

Some of the writing projects in this chapter lend themselves to performance and self-expression. Collaborating with an art or theater partner could offer students exciting opportunities to publish their writing in a theatrical or artistic manner. This partnership would work well with **plays, poems, and narratives.**