

Social Studies Minilessons: Planning

Westward Ho!

IMAGINE that you are packing a wagon train that is heading from St. Louis to California in the 1800s.

THINK about the tools you need by completing a gathering sheet. (See *Inquire* page 260, or go to thoughtfullearning.com/p260 for a download.)

COMPARE your list of tools, materials, information, and resources with a list from an actual wagon train.

Analyze the plans.

READ about a famous person from history who achieved a great accomplishment.

WRITE the goal that the person had, using the formula on *Inquire* page 256.

DEFINE the person's objectives, using the 5 W's and H. (See *Inquire* page 257.)

LIST the tasks the person did to accomplish what he or she did.

Battle Plans

READ about a famous battle in history, noting the plans of the two opposing sides.

WRITE the goal and objectives of each side, using the approach shown on *Inquire* pages 256–257.

CREATE a Venn diagram, comparing and contrasting the two sides and their plans.

English Minilessons: Planning

Best Laid Plans

THINK of an important character from a story or novel.

WRITE the character's goal in the story, using the formula on *Inquire* page 256.

DEFINE the character's objectives, using the 5 W's and H. (See *Inquire* page 257.)

TELL whether the person succeeded or failed at achieving the goal.

Planning for College

IMAGINE your ideal college experience.

INVESTIGATE admission requirements for the college you would most want to attend.

WRITE a goal statement for attending that college. (See *Inquire* page 256.)

LIST objectives and tasks for achieving your goal.

Novelist's Plan

IMAGINE you were going to write a novel of 100,000 words (400 double-spaced pages).

WRITE a goal, objectives, and tasks for your novel. (See *Inquire* pages 256–257.)

DECIDE how soon you want to finish your novel (in a month? a year? a decade?).

COMPLETE a planning sheet (see *Inquire* page 261) for your writing project.

START WRITING and **TRY** to follow your schedule.