

Social Studies Minilessons: Questioning

Focus on the World

CHOOSE a place you would like to visit. (See *Inquire* pages 250–251.)

USE Google Maps or another program to find a street view of the place.

USE historypin.com or another program to see historical pictures of that place.

CREATE a sensory chart of what it would feel like to be in the place. (See *Inquire* pages 246.)

Question Society

WRITE a creative question about your town or city. (See *Inquire* page 244.)

WRITE a deep question about your state. (See *Inquire* page 245.)

WRITE a simile question about your country. (See *Inquire* page 252.)

SEARCH for answers to your three questions.

WRITE an essay explaining what you found. (See *Inquire* pages 337–340.)

Time Line into the Past

REVIEW an important historical event you have been studying.

CREATE a time line that shows how the event unfolded. (See *Inquire* page 248.)

IMAGINE a similar event happening in the future.

CREATE a time line that shows how the event would unfold. (See *Inquire* page 249.)

English Minilessons: Questioning

Creative Grammar

SEARCH for answers to the following creative question: If there are prepositions, why aren't there postpositions?

ASK your own creative question about grammar.

SEARCH for an answer to your question.

Analyze and Evaluate

READ a short story or an article.

WRITE two questions to help you analyze the reading. (See *Inquire* page 245.)

ANSWER your questions.

WRITE two questions to help you evaluate the reading. (See *Inquire* page 245.)

ANSWER your questions.

Sensational Descriptions

FIND a description in a story you are reading.

ANALYZE the description by creating a sensory chart. (See *Inquire* page 246.)

GO to a favorite place of your own.

ASK yourself what you see, hear, smell, taste, and touch.

CREATE a sensory chart of the place.

WRITE a description of the place.