

# Review: Inquiry Process

Name \_\_\_\_\_

Date \_\_\_\_\_

## Your Turn

Complete each item below.

1. Match each step in the inquiry process with its description.

|             |  |
|-------------|--|
| Questioning | Using your research to make something new and amazing.                     |
| Planning    | Sharing your work with your audience.                                      |
| Researching | Exploring possibilities by imagining, brainstorming, and dreaming.         |
| Creating    | Checking work against goals and making your work better.                   |
| Improving   | Setting up goals for a project and outlining tasks, time, team, and tools. |
| Presenting  | Gathering information and resources for your work.                         |

2. Write a goal that you would like to accomplish over the next year.

**Answers will vary.**

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3. Write objectives for your goal by answering the 5 W's and H.

Who? **Answers will vary.**

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What? **Answers will vary.**

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Where? **Answers will vary.**

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When? **Answers will vary.**

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Why? **Answers will vary.**

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How? **Answers will vary.**

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4. Describe how the goal and objectives you have written would be used in a rubric sheet.

**Answers will vary. (The goal and objectives fill out the first column in the rubric sheet, and each one gets evaluated and rated.)**

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**Reflect:** Would the inquiry process work for a mission to Mars? Explain.

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