

## Social Studies Minilessons: Succeeding in the Workplace

### Careers Related to Social Studies

**THINK** of at least three or four interesting careers related to social studies. (Consider careers that add to the well being of people and the community.)

If necessary, **REVIEW** your social studies textbook or the Internet for ideas.

Then **COMPLETE** “Dream Jobs” (*Inquire* page 231).

### Finding Opportunities

**REVIEW** “Finding Opportunities” (*Inquire* page 221).

**LEARN** as much as you can about one of the job sources listed (recommendations, favorite places, and so on).

**PREPARE** a poster or wall chart providing one or more tips for using this source. (See *Inquire* pages 418–419 for help.)

### Child Labor

**RESEARCH** information about child labor in the United States or England before the enactment of child-labor laws.

Then **CREATE** a T-chart listing different features of child labor before and after the enactment of child-labor laws.

## English Minilessons: Succeeding in the Workplace

### Dear Diary

**LEARN** some basic information about child labor in the coal or textile industry.

Then **WRITE** one or two fictional journal entries from the point of view of a child laborer. (See *Inquire* pages 328–330.)

**SHARE** your entries.

### R-E-S-P-E-C-T

**REVIEW** “Developing Positive Work Habits” (*Inquire* page 225).

Then **COMPLETE** “R-E-S-P-E-C-T—Find Out What It Means to You” (*Inquire* page 232).

**SHARE** your sentences.

### Conflict Resolution

**REVIEW** “Resolving Conflicts” (*Inquire* page 225).

**WRITE** on a slip of paper a possible conflict in any line of work. (*Example:* A basketball player may feel his coach doesn’t play him enough.)

**TEAM UP** with a classmate to role-play the resolution of the conflict using one of the strategies on page 225.