

Social Studies Minilessons: Succeeding in School

Planning Your History

SET a goal for your next social studies unit.

LIST the tasks you must do to reach the goal. (See *Inquire* page 257.)

CREATE a weekly planner to break down your time and track your goal. (See *Inquire* page 215.)

FOLLOW through with your plan.

EVALUATE how well you accomplished your goal.

A Positive Benchmark

RESEARCH a person from history who maintained a positive attitude through adversity.

TAKE note of how this person specifically exhibited a positive attitude.

EVALUATE lessons you could learn from this person.

WRITE a biographical essay about the person, focusing on how he or she maintained a positive attitude in the face of adversity. (See *Inquire* pages 337–340.)

Consider where you are.

REVIEW the page on “Completing Assignments” (*Inquire* page 216).

THINK about your approach toward completing assignments in social studies.

WRITE a summary of how you could improve your habits to better succeed in your social studies class.

English Minilessons: Succeeding in School

The Planning Stage

SET a goal for your next long language arts or English writing assignment.

LIST the steps you will need to take to finish the paper by its due date.

CREATE a weekly planner to break down your time and track your steps. (See *Inquire* page 215.)

FOLLOW through with your plan.

EVALUATE the experience.

The Weekly Reader

CONSIDER the reading assignments you have for your language arts class.

THINK about your homework in other classes.

CREATE a weekly planner that includes time for reading every day and points you toward the goal of completing assignments on time. (See *Inquire* page 215.)

FOLLOW through with your reading plan.