

Science Minilessons: Improving Study Skills

Current Ocean Affairs

LIST the oceans of the world.

RESEARCH the major currents of a specific ocean, including how currents interact with climate.

CREATE a sample note page (or pages) about what you learned. (See *Inquire* pages 196–197.) The notes should include at least one visual aid.

As a Matter of Fact

LIST the three states of matter.

RESEARCH the changing states of matter.

WRITE a learning-log entry about what you learned. (See *Inquire* pages 198–199.)

RESPOND to the following prompt: Describe what happens to the particles in a piece of matter when they change from a solid to liquid state.

Cellular Processes

LISTEN to a lecture about cell division.

RESEARCH further details about cell division.

LIST key points.

CREATE a learning-log entry about what you learned. (See *Inquire* pages 198–199.)

Math Minilessons: Improving Study Skills

Careful Listening

LISTEN carefully to the math instruction in your class.

TAKE notes on two-thirds of the page and use the other third for comments, questions, definitions, and extra information. (See *Inquire* page 197.)

WRITE a learning-log entry about the concepts you learned. (See *Inquire* pages 198–199.)

ASK your teacher any questions you still have about the concepts.

Create your own problem.

LISTEN carefully to the math instruction in your class.

TAKE notes on two-thirds of the page and use the other third for comments, questions, definitions, and extra information. (See *Inquire* page 197.)

REVIEW your notes.

CREATE a word problem that involves one of the concepts you just learned.

Daily Math Logger

LISTEN carefully to the math instruction in your class.

In your notebook, **WRITE** down a question about one concept discussed in class.

EXPLORE the question as a learning-log entry. (See *Inquire* pages 198–199.)

REPEAT this process each day for a week.