

Science Minilessons: Basic Conventions

I Propose!

WRITE a proposal for an in-class activity involving a concept you are studying in science class. (See *Inquire* pages 352–353.)

EDIT your proposal so that it follows all the basic conventions.

SHARE your proposal with your teacher.

Explain it, please.

REVIEW a concept you are studying in your science class.

LIST the most important details about the concept.

WRITE a paragraph that explains the concept.

EDIT your writing so that it follows the basic conventions.

Prepare for liftoff.

RESEARCH a NASA space program.

OUTLINE the key aspects of the program.

WRITE an essay about the program.

EDIT your writing to follow the basic conventions.

Math Minilessons: Basic Conventions

Commas in Numerals

REVIEW the comma rule for years and large numbers. (See *Inquire* page 185.)

SCAN your math textbook to see if it follows the rule.

WRITE a paragraph that explains the value of using commas with large numbers.

EDIT your writing so that it follows the basic conventions.

Summarize a theorem.

RESEARCH a famous theorem by a mathematician.

LIST the most important aspects of the theorem.

EXPLAIN the theorem in a paragraph or an essay.

EDIT your writing so that it follows the basic conventions.

What's your problem?

THINK about an idea for a math word problem.

PLAN and **WRITE** the problem.

EDIT your word problem so that it follows the basic conventions.