

Science Minilessons: Improving Vocabulary

Vocabulary Logger

RESERVE part of your science notebook for vocabulary words. (See *Inquire* page 170.)

LISTEN carefully to classroom instruction.

RECORD any important or confusing words.

DEFINE the words from the context of the class discussion.

CONSULT your textbook or a dictionary to confirm the definitions.

Word Breaker

STUDY the word parts of the word “biotic.”

CONSULT the “Common Prefixes, Roots, and Suffixes” section in *Inquire* (pages 176–180).

FIND the meanings of “bio” and “ic.”

DEFINE “biotic” using its word parts.

CONSULT your textbook or a dictionary to confirm your definition.

Shared Traits

COMPARE the word parts of “macroscopic” with those of “microscopic.”

USE a dictionary or *Inquire* (pages 176–180) to define the parts in each word.

DEFINE each word.

RECORD what you learned in your notebook.

Math Minilessons: Improving Vocabulary

Math Word Book

RESERVE part of your math notebook for vocabulary words. (See *Inquire* page 170.)

LISTEN carefully to classroom instruction.

RECORD any important or confusing words.

DEFINE the words from the context of the class discussion.

CONSULT your textbook or a dictionary to confirm the definitions.

It comes from where?

FIND the word “algebra” in the dictionary.

RECORD the etymology (origins) about the word. (See *Inquire* pages 172–173.)

USE an Internet search engine to find more information about the etymology.

WRITE a paragraph that describes the etymology of the word “algebra.”

Chapter Glossary

GATHER all the important math vocabulary words from a chapter in your textbook.

LIST the words in alphabetical order in your notebook. **LEAVE** room for the definitions.

RECORD the definitions next to the words.

STUDY the definitions.