

Social Studies Minilessons: Reading to Learn

Reading Smart

REVIEW “Reading Nonfiction” (*Inquire* page 158).

Then **APPLY** this plan to your next few social studies reading assignments.

DISCUSS the effectiveness of the plan after a few assignments.

Make a discovery.

FIND a Web site related to a subject you are studying in social studies.

DECIDE if this site repeats, adds to, or contradicts the information in your social studies textbook.

Also **DETERMINE** if the site is reliable, using “Reading Web Sites” (*Inquire* page 160) as a guide.

REPORT your findings to the class.

Compare comments.

ANNOTATE (*Inquire* page 164) a copy of a newspaper article or an essay provided by your teacher.

COMPARE annotations with one of your classmates.

SUMMARIZE the text (*Inquire* pages 322–323).

COMPARE summaries with one of your classmates.

English Minilessons: Reading to Learn

Share a novel.

READ “Sharing a Novel” (*Inquire* page 168).

COMPLETE the “Your Turn” activity at the bottom of that page.

SHARE your thoughts with a classmate or with the whole class.

After Your Reading

COMPLETE the following activities after finishing a short story or an essay:

- Summarize the reading (*Inquire* pages 322–323) or write freely about it.
- List questions that you still have about the text.

Afterward, **COMPARE** responses with a classmate.

Web Search

FIND an interesting Web site that provides information about one of your favorite authors.

REVIEW the material using “Reading Web Sites” (*Inquire* page 160) as a guide.

SHARE the site and your review of it with your classmates.