

## Science Minilessons: Reading to Learn

### Reading Smart

**REVIEW** “Reading Nonfiction” (*Inquire* page 158).

Then **APPLY** this plan to your next few science reading assignments.

**DISCUSS** the effectiveness of the plan after a few assignments.

### Make a discovery.

**FIND** a Web site related to a subject you are studying in science.

**DECIDE** if this site repeats, adds to, or contradicts the information in your science textbook.

Also **DETERMINE** if the site is reliable using “Reading Web Sites” (*Inquire* page 160) as a guide.

**REPORT** your findings to the class.

### One Key Point

Working with a partner, **IDENTIFY** one key point about “Reading Web Sites” (*Inquire* pages 160–161) that you would like to highlight.

Then **CREATE** a poster about this point using “To Create a Poster” (*Inquire* pages 418–419) as a guide.

**SHARE** your results with the class.

## Math Minilessons: Reading to Learn

### Typical Features

**REVIEW** “Nonfiction Page” (*Inquire* page 159).

Then **SKIM** the first few pages in your math textbook.

**DECIDE** if the typical features in your math book are the same or different from the ones identified on page 159.

**CHART** your findings on a Venn diagram (*Inquire* page 23).

### Make a discovery.

**FIND** a Web site related to a subject you are studying in math.

**DECIDE** if this site repeats, adds to, or contradicts the information in your math textbook.

Also **DETERMINE** if the site is reliable, using “Reading Web Sites” (*Inquire* page 160) as a guide.

**REPORT** your findings to the class.

### After Your Reading

**COMPLETE** the following activities after finishing the next chapter in your math textbook:

- Summarize the chapter (*Inquire* pages 322–323) or write freely about it.
- List questions that you still have about the subject.

Afterward, **COMPARE** responses with a classmate.