

## Science Minilessons: Using Social Media

### Follow the stars.

**VISIT** [www.nasa.gov/connect/](http://www.nasa.gov/connect/).

**FOLLOW** a Twitter account listed there.

**KEEP** a daily journal of the most interesting posts to that account.

**WRITE** a monthly report of what you've learned from the account.

### View a volcano.

**VISIT** [www.fs.fed.us/gpnmf/volcanocams/msh/](http://www.fs.fed.us/gpnmf/volcanocams/msh/).

**VIEW** one of the live video cams.

**SELECT** "Eruption Movies Archives" under "Images Archives" in the sidebar.

**WATCH** the movies.

**JOURNAL** about what you have seen.

### Build a biology photo blog.

**PLANT** a seed in a pot of soil.

**TAKE** a picture of the pot every morning, using a digital camera or a cell phone.

**POST** the picture to a blog, a wiki, or a photo site like Flickr.com or Twitpic.com.

**ADD** a daily caption about the plant's progress.

**SEND** an e-mail, at the end of your project, to tell family and friends where to view the blog.

## Math Minilessons: Using Social Media

### Track a trend.

**CHOOSE** a trending hashtag on Twitter.

**SEARCH** for that hashtag every 5 minutes for an hour.

**RECORD** how many posts were made about it in each period.

**GRAPH** your results.

**REFLECT** on what you have discovered.

**RESEARCH** what professionals have to say about Twitter trends.

### Text math flash cards.

**PREPARE** a list of math equations for your classmates to solve.

**TEXT** (or **INSTANT MESSAGE**) the first unsolved equation to any classmate.

**CHECK** the response for accuracy.

**TEXT** (or **IM**) the next question to a different classmate, and so on.

**SOLVE** equations that your classmates send you in turn.

**JOURNAL** about the experience of communicating equations by texting.

### E-Mail Squared

**HAVE** your teacher send an e-mail with the number 1 to two students.

**HAVE** each of those students change the number to 2 and send that e-mail to two more classmates.

**HAVE** those four students change the number to 3, and so on.

**PREDICT** how many steps before everyone in class receives the e-mail.

**CHECK** to see if your prediction was correct.